Tuesday, April 30, 2019

Write In Your Agenda:

<u>CW:</u>

- Finish <u>and</u> hand in "Not All Alien Invaders Are From Outer Space" PowerPoint and Notes.
- "Strange Days on Planet Earth: Invaders" video and video sheet.

<u>HW:</u>

• Complete Monitoring Log entry for today.

Write In Your Monitoring Log: <u>Warm-Up Prompt:</u> What solution would you propose to combat non-native species.

You will need:

- Pencil, Agenda, Monitoring Log
- "Not All Alien Invaders Are From Outer Space" PowerPoint Note Sheet

Hand in:

• Last week's Monitoring Log.

Learning Goal and Scale

• TSW be able to describe the positive and negative interactions between humans and the environment (including deforestation, construction of dams, introduction of nonnative species, overgrazing, habitat *destruction)* and potential solutions to the problems.

4	In addition to score 3, the student can help teach or mentor his/her peers and create relevant connections to life in the deserts.
3	TSW be able to describe the positive and negative interactions between humans and the environment (including introduction of non-native species, overgrazing, construction of dams, deforestation, and, habitat destruction) and potential solutions to the problems.
2	TSW be able to describe the positive and negative interactions between humans and the environment (including 3 of the 5 requirements) and potential solutions to the problems.
	 o Introduction of non-native species, o Overgrazing, o Construction of dams, o Deforestation,
	o Habitat destruction
1	TSW be able to describe the positive and negative interactions between humans and the environment (including 2 of the 5 requirements) and potential solutions to the problems.
	 o Introduction of non-native species, o Overgrazing, o Construction of dams, o Deforestation, o Habitat destruction
0	Even with help, the student experiences no success.